

# Teaching in a Virtual World

**Katrin Becker (aka Nirtak Ely)**



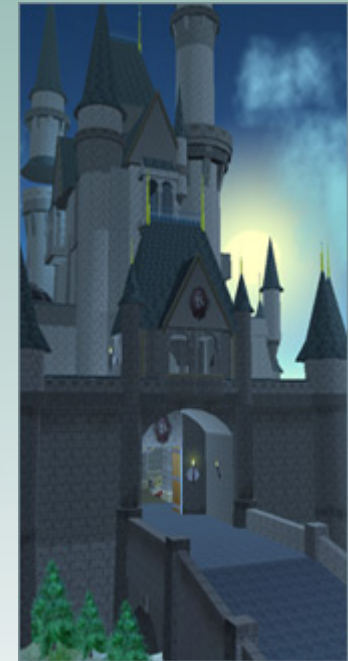
**Michele Jacobsen (aka Michele Helgerud)**

# Virtual Worlds (are not games)

## The Sims Online



## Second Life



## Active Worlds

## Entropia Universe



## Red Light Center



## There

# Some Virtual Worlds support Educational endeavors



Active Worlds



There



Second Life



# Welcome to Second Life



Created in 2003, this VW has been growing exponentially...

- Dec 06 - 1.5 million participants
- Jan 07 - 3 million
- May 07 - 6 million

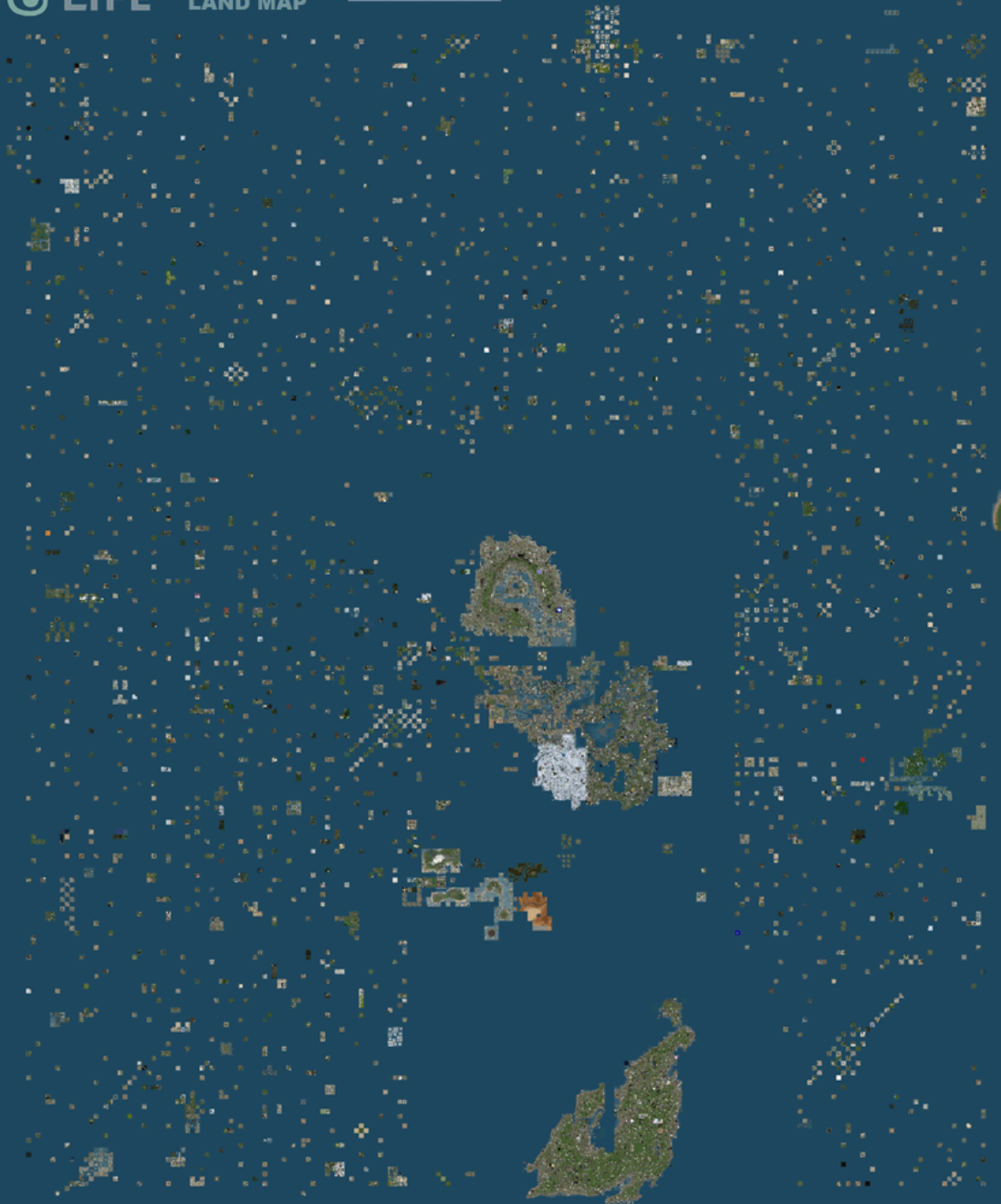


As of May 8, 2007



# Exploring the ELearning Frontier

- SL: permits online exploration and a form of interaction not hitherto possible



# What does it Look like?

- Main Grid
  - Public & Private Islands
  - (512 sq.m.)
- Teen Grid

# What does it cost?



- Basic account is free
- Premium accounts \$9.95/Mo. U.S.
- Currency: \$1 US ~ 275 L\$ (varies)

| Additional Land (over 512 sq meters) | (In square meters) | Monthly land use fee |
|--------------------------------------|--------------------|----------------------|
| 1/128 Region                         | 512 m2             | US\$5                |
| 1/64 Region                          | 1,024 m2           | US\$8                |
| 1/32 Region                          | 2,048 m2           | US\$15               |
| 1/16 Region                          | 4,096 m2           | US\$25               |
| 1/8 Region                           | 8,192 m2           | US\$40               |
| 1/4 Region                           | 16,384 m2          | US\$75               |
| 1/2 Region                           | 32,768 m2          | US\$125              |
| Entire Region                        | 65,536 m2          | US\$195              |



# Is it Just for Education?

- Social interaction
- Communication with friends
- Meetings
- Schizophrenia hospital
- War memorials
- Advertising
- Churches
- Hotel design
- Commerce
- “adult” content





# RL Businesses in SL

1. BigPond  
<<http://my.bigpond.com/pond/secondlife/>>
2. Pontiac
3. IBM
4. Showtime (L Word)
5. ABC TV Australia  
<<http://www.abc.net.au/news/newsitems/200701/s1836755.htm>>
6. NetG Training
7. Mercedes-Benz
8. Nissan
9. Mazda
10. Dell
11. MTVN
12. Toyota
13. Sun Microsystems
14. Sears
15. Sony BMG
16. Cisco
17. Adidas Reebok
18. Sony Ericsson
19. PA Consulting Group
20. Circuit City
21. Reuters
22. Intel
23. AOL
24. American Apparel
25. Starwood Hotels

Source: <http://www.personalizemedia.com/index.php/2007/04/28/my-virtual-world-brand-talks-and-comparative-data/>

# The top eight corporate sites in Second Life

*Real-world business is booming in the 3-D digital landscape*

8. Best Buy Geek Squad
7. H&R Block
6. Cisco Systems Inc.
5. Reuters
4. Dell Inc.
3. Sun Microsystems Inc.
2. Pontiac
1. IBM

Geek Squad Island: a great place to get free technical support.



The Dell campus boasts a factory tour, design-a-computer stations and a model of Michael Dell's college dorm.

John Brandon, ComputerWorld: Networking & Internet – May 2, 2007

<http://www.computerworld.com/action/article.do?command=viewArticleBasic&articleId=9018238>



# Exploring the ELearning Frontier

- **120+** schools and colleges have a presence in SL ([http://simteach.com/wiki/index.php?title=Institutions and Organizations in SL](http://simteach.com/wiki/index.php?title=Institutions_and_Organizations_in_SL))
  - Research and teaching online
- **PLUS:**
  - National & educational organizations (non-profit), private educational institutions (for profit), libraries, museums,

# NMC Campus



<<seriously engaging>>



# How can SL change e-learning?



‘Education is actually growing to become a very significant part of how SL is used,’ says John Lester, community and education manager at Linden Lab, the San Francisco-based company that owns and operates Second Life, now in its third year.” (Lamb, 2006).

Harvard has its own island for their classes, and Ball State even has dorms for their students.



In Winter 2007, the two of us involved University of Calgary student teachers and graduate students in some SL learning experiences and experiments.

# What did we do with our students?



Learn how to use SL by using SL  
Send us a postcard...

- Preparation and set up (created goals)
  - Grad and student teacher class
  - Two learning goals prior to F2F
  - Installation
- Free exploration (grad)
  - Play, then easter egg hunt
- Targeted journey (student teachers)
  - Play, then Terra Incognita

# Discussion & Debate



- Post-class, Online Discussion: a sample of student observations:
  - Adult content & behavior – this is not for kids
  - Lack of dress code, or rules about wearing clothes...
  - Need to develop some skill so you know what you CAN do
  - Use needs to be purposeful for learning
  - Addictive versus compulsive? Is it more/less compelling than other media? Other substances?
  - Some feel immune to the pull of video games, online worlds
  - Second life, online world (interactive, user controlled) is better than Television (passive, broadcast) medium



# Themes from online discussions

- Realize they need to learn more to understand what SL is good for...
- Security concerns – bad language, other avatars approaching you
- Question usefulness with younger audiences
- Virtual field trips are incredible for providing opportunities to visit remote places
- Several had computer problems at home, slow connections, etc. but were successful in class





# Flying is cool!!

- Student teachers liked flying, visiting museums,  
“It's wild and creepy-weird and there were moments when it gave me vertigo. When something gives me vertigo (and I'm not actually looking over a cliff) something about world-view is shifting for me.”  
One of the neatest concepts about it is that there is a whole world out there to explore, and students can go anywhere in a matter of seconds. And that's neat!



# A place to call our own...

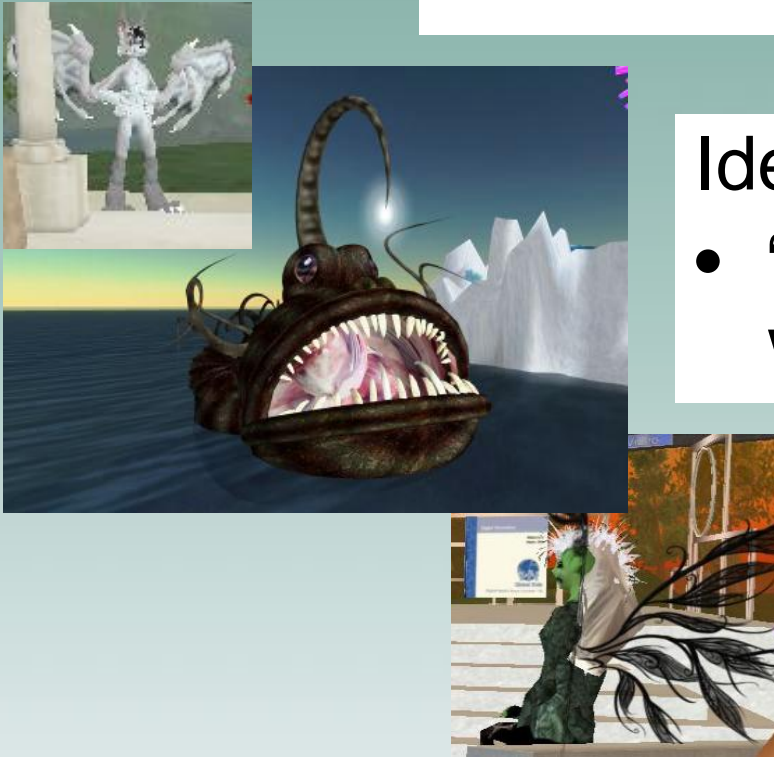
- I can see the benefit of creating your own private land for a classroom to meet in - a "safe and caring" environment.
- I guess in this virtual environment people want to interact, but in "real life" are we really in the habit of walking up to complete strangers and start asking them questions? Maybe, maybe not.



# More ideas raised in online discussion

## Identity & behavior

- “people behave differently when they are in costume”



## Communication discomfort.



# More ideas raised in online discussion

Unwelcome interactions with an avatar with poor language skills while trying to get your orientation stars.



# More ideas raised in online discussion



Purposeful interaction --  
having a goal in mind for SL interaction

Using SL for things we cannot do in real life

Exploring “what if”

# More ideas raised in online discussion

- Education in another dimension



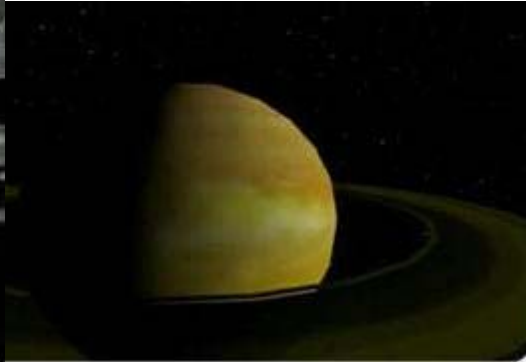
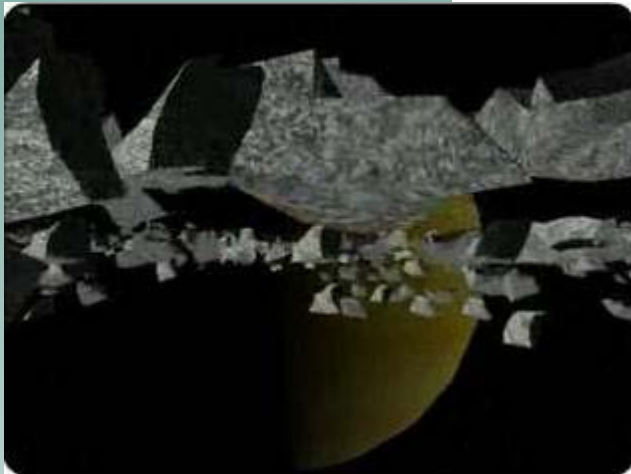
# More ideas raised in online discussion



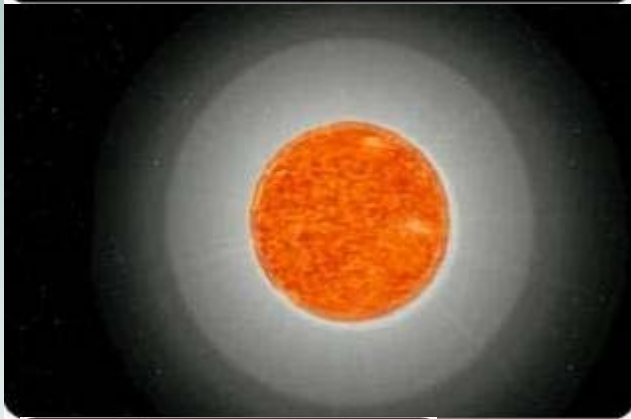
Going places we can't in real life.

Like, Amsterdam.

# More ideas raised in online discussion



Going places we can't in real life.



Or space.





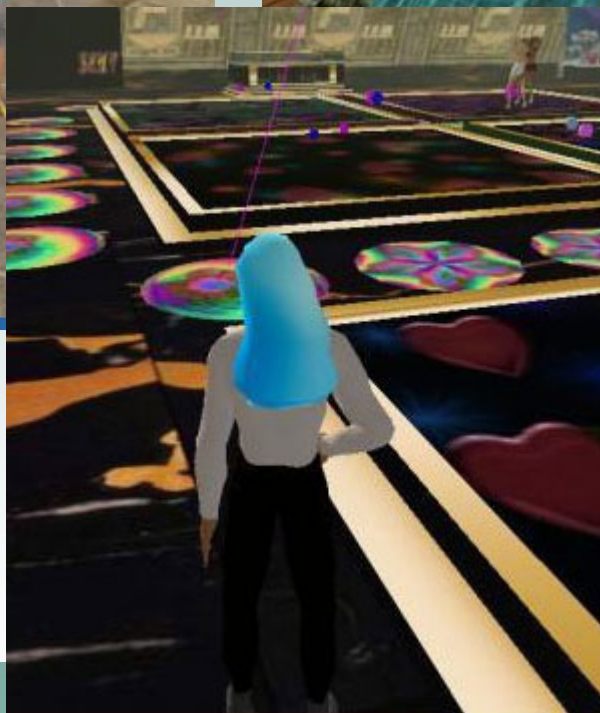
# Storytelling



I think it would be interesting to challenge students to create and develop a character and maintain that character for some time.

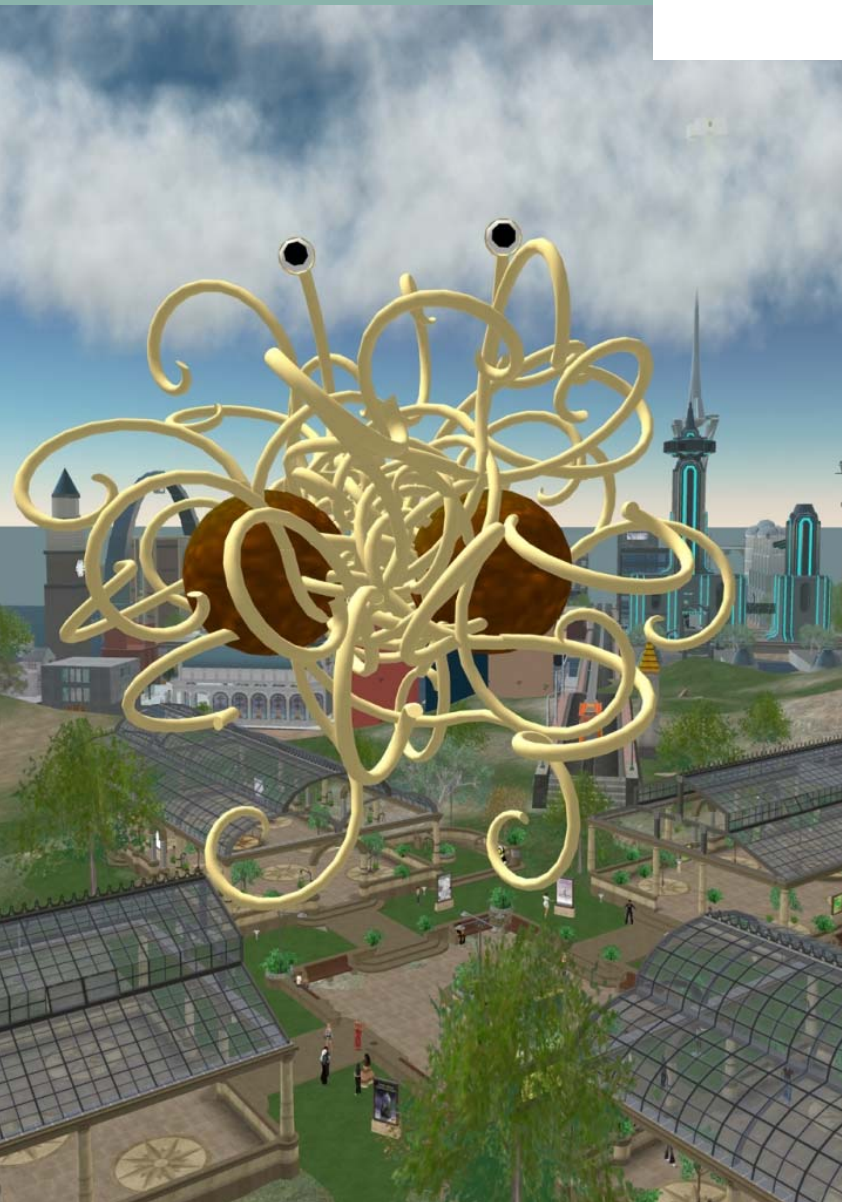
- What would (s)he look like?
- How would character be revealed through actions or dialogue?
- If each student were to create a potential story for his/her character, how would it be complicated through interactions with other characters who were simultaneously attempting to play out his or her own story?

# Postcards: Identity Shifting



One of the positives of SL is that you can be someone else, for example, you get to choose your character's appearance so you can be whoever you want and introverts may excel in these situations where they are relatively anonymous

*“Some people created Avatars that looked like themselves, while many of us created something quite different”*



Henry Jenkins talks about the value of a second life to our first life in his recent posting -  
[http://www.henryjenkins.org/2007/03/my\\_main\\_question\\_to\\_jenkins.html](http://www.henryjenkins.org/2007/03/my_main_question_to_jenkins.html)

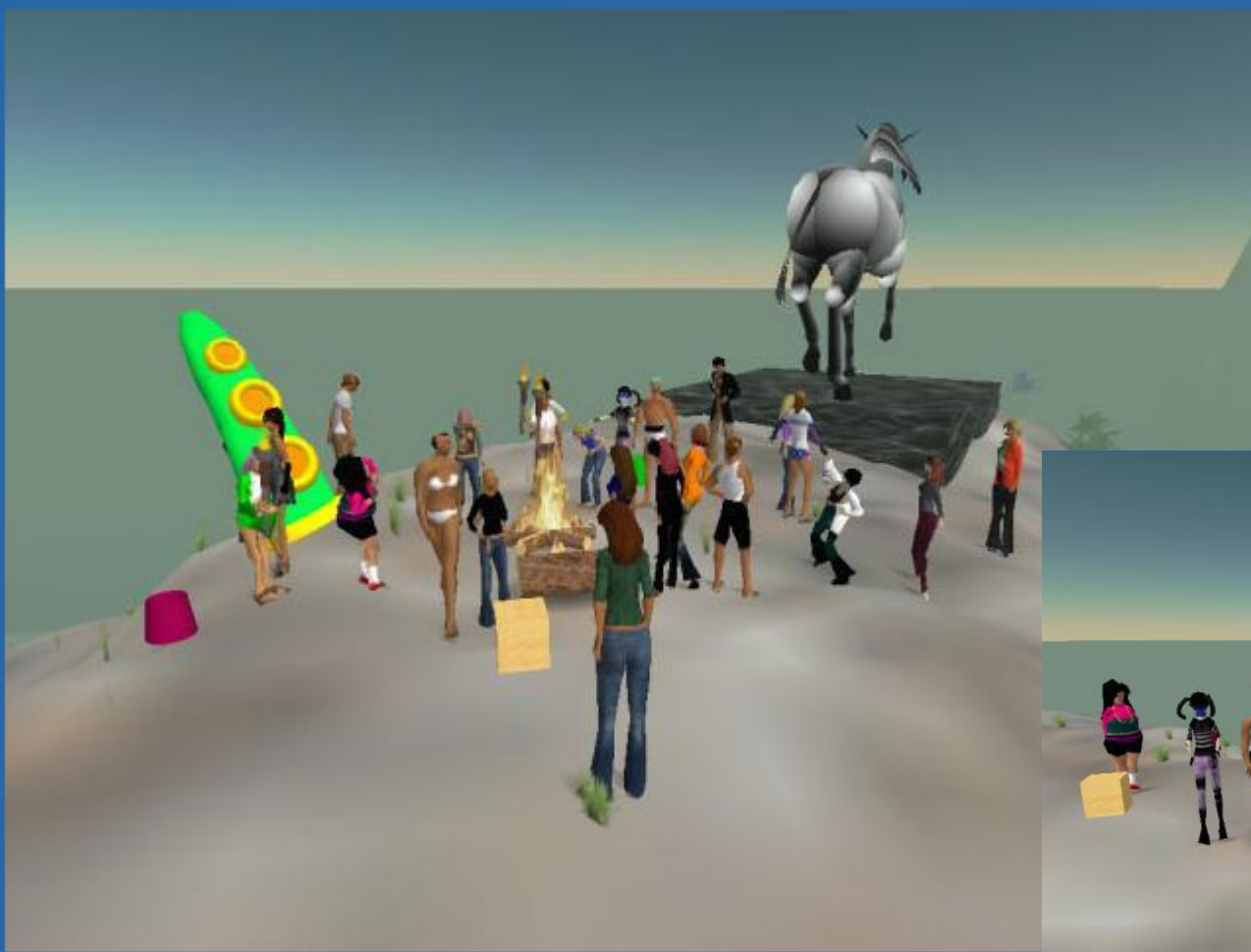
Very interesting commentary on identity formation, and bringing what is learning online into our face-to-face encounters. Jenkins argues that we learn things about our first lives via interaction in a second life, an online life - alternate identity. In a nutshell, he argues that we cannot escape reality, even if that is our expressed intent.

*Quote “Believe me, I look nothing like my avatar (probably a good thing), and there are probably many users that change their appearance all the time to suit their mood or a whim”*

Check this out! Everybody is busting a move!!  
[Terra incognita \(86, 160, 57\)](#)

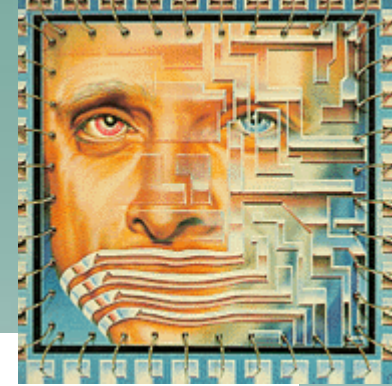
From: Michele Helgerud <[dmiacobs@ucalgary.ca](mailto:dmiacobs@ucalgary.ca)>

MORE >>>



Student teachers around the campfire

# Why did we do it?



Harlan Ellison said:

When I reviewed television, people said "If you hate television so much, how come you've got a television set in your house?". Stephen King even said "You know, Harlan's got a big TV.". Yes, that's right. I try to be courant. I try to know what it is I'm talking about. I am not like many people who give you an opinion based on some sort of idiot hearsay or some kind of gut feeling you cannot validate. **When I give an opinion, I do my best to make sure it is based on information.**

[\[http://harlanellison.com/home.htm\]](http://harlanellison.com/home.htm)

Like Ellison suggests, even if only to be an authentic and reliable critic of something, you have to understand and know it.

# I just don't get it...

GET A FIRST LIFE  
Your World. Sorry About That.  
Resident Login | Join

WHAT IS LIFE? | SHOWCASE | BUSINESS PARTNERS | DEVELOPERS | COMMUNITY | BLOG | SUPPORT

**GO OUTSIDE**  
MEMBERSHIP IS FREE

FIRST LIFE IS A 3D ANALOG WORLD WHERE SERVER LAG DOES NOT EXIST

- WORK
- REPRODUCE
- PERISH

FIND OUT WHERE YOU ACTUALLY LIVE

FORNICATE USING YOUR ACTUAL GENITALS

ACCESS YOUR CLOSET TO BUILD YOUR FIRST LIFE LOOK

|                   |                |
|-------------------|----------------|
| Total Residents:  | 6,553,628,382  |
| Born Today:       | 364,936        |
| Died Today:       | 152,029        |
| Pants Purchased:  | 27,021         |
| TV Hours Watched: | 82,124,102,305 |

Some people just didn't feel the pull towards SL  
What's wrong with real life?  
How can we make education more educational?

Upgrade Your FL Wardrobe

**Under 18? Get a Teen First Life**

*"I like totally tried to get into First Life and those dudes were like, sorry man, you're totally not old enough. I was like, WTF! Then I found out about Teen FL, and everything's cool now." --Aaron, 15*

America's teens, your First Life dream world awaits. Hang out at the mall! Embarass yourself in gym class! Get acne! Experiment with mind-altering recreational drugs! The First Life world is your oyster.

**Got First Life Questions? We've Got Answers**

Are five senses enough?

What's this body thing, and what do I do with the dangly bits?

Why can't I build a dirigible with my mind?

Penguins, spoons and you -- what's life like among the flightless?

Ads from a First Life "Search Engine"

**Ads by Google**

- [Second Life Developers](#)
- [2nd Life](#)
- [Secondlife.com](#)
- [Secondlife Dollars](#)
- [Secondlife Buy](#)

Source: <http://www.getafirstlife.com/>

# “Second Life eats student”


Tuell’s roommate, Teck Nolgy, said Tuell was at his desk in Geisert Hall and signed into an online classroom when he vanished in a puff of smoke.

“But it’s harder to do it online. It’s not like we can just stick missing posters on the Web.”

Second Life remains up and running despite concerns for student safety.

Associate multimedia professor Ed Lamoureux said shutting down Second Life poses greater risks.

“We knew this was a potential problem when we set up the program,” Lamoureux said. “But we really wanted to get the system set up. One student isn’t that big of a deal. If we’d lost 17 or 18, that would have been a major problem.”



“He’s out there floating in cyberspace somewhere,”



Source: <http://buscout.com/ver5/pulsearticle.php?ID=209&date=2007-03-30>

# Second Life Best Practices in Education: Teaching, Learning, and Research© 2007 International Conference , May 25, In-World

It is OK if you are new to SL or if you can't be there all day. It is ok if you don't yet have students inworld. And it is OK if you just want to drop in for one or two sessions. Among the long list of talented keynotes and speakers, we have the awesome and lovely Intellagirl Tully and IBM's Chuck Hamilton.



Even if you are only popping in to see one session, we would like to know to expect you (to make sure we have enough chairs and all). As of right this moment, we are expecting about 300 people. ISN'T THAT AWESOME??? But, we want to make sure we have enough room for YOU!

PLEASE PLEASE PLEASE register on the wiki at  
<http://slbestpractices2007.wikispaces.com/>

If you would like to showcase your work in some way, you can submit your awesome ideas via the wiki, as well.

We hope to see you there!



# Open Forum

- Given what you have heard about SL, what are some new ways we can think about elearning?
- Are we ready for prime time?

